



Diversity Lesson Plan Contest Rubric

All lesson plans should include the following information. Please submit lesson plans using the electronic form available on www.kea.org at “Members” > “Scholarships, Awards, Grants & Contests” > “Diversity Lesson Plan Contest.”

I. Context – (20 pts)

- A. Describe the special populations included in your classroom (i.e., special education, gifted/talented, gender identity, free and reduced lunch, students of color, ethnic diversity, other)
- B. Describe the students’ prior knowledge or focus of previous lesson
- C. Describe any modifications if necessary
- D. Describe the purpose of the lesson as it relates to diversity

II. Lesson Learning Targets/Objectives – (20 pts)

- A. State what students will demonstrate as a result of this lesson
- B. Objective must be student centered, i.e., “Students will...” “I can...”
- C. Instructional strategies
- D. List all Kentucky Core Academic Standard(s) being addressed in the lesson; Please include written language of the targeted standard(s)

III. Impact on the awareness of diversity on lesson plan – (25 pts)

- A. What impact did your lesson plan have on your students to enhance their awareness of diversity?
- B. Why did you select this lesson?
- C. Why is it important to your school community?

IV. List of resources needed to teach the lesson – (5 pts)

V. Assessment – (10 pts): Briefly describe the formative or summative assessments you used and include your data results. You may upload one example of an assessment; this is optional.

VI. Reflections – (10 pts): After delivering your unit/lesson, reflect on its success:

- A. What evidence/data demonstrates that students met goals and objectives?
- B. In what areas did students exceed goals and objectives?
- C. What might you do differently next time?

VII. Student artifacts/evidence – (10 pts.) Provide a maximum of 3 examples of students work/evidence (no student photos)